# Abracadabra Day Nursery

**5 Tennyson Road, Worthing, West Sussex, BN11 4BY**

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| **Inspection date** | 13 February 2017 |
| Previous inspection date | 26 September 2013 |

| **The quality and standards of the early years provision** | **This inspection:** | **Good** | **2** |
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| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

## Summary of key findings for parents

### This provision is good

- Staff support children's language development very well. For example, they encourage plenty of meaningful conversation with older children and describe the things that babies can see around them. Children communicate well and make good progress from their starting points in learning.
- Children are very happy, settled and secure. They build strong bonds with staff, who are caring and supportive of their individual needs. Children develop positive attitudes towards learning and are very willing to try new things.
- The managers use self-evaluation well to help improve the quality of care and teaching. They effectively include the views of parents, children and early years professionals and identify areas for further improvement.
- The managers and staff create strong links with local schools. For example, they invite teachers into the nursery to meet the children and share valuable information to support their move to school.

### It is not yet outstanding because:

- The managers and staff do not track different groups of children closely to help identify any gaps in their learning and help them make even better progress.
- Staff do not consistently share children's next steps in learning with parents to help fully engage them in their children's learning.

# What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- build on the systems for monitoring groups of children's progress, to help raise outcomes to the highest level
- provide parents with consistent support to help them encourage children's learning at home further.

## Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

**Inspector**
Ben Parsons

# Inspection findings

## Effectiveness of the leadership and management is good

The ambitious managers effectively lead the dedicated and enthusiastic staff team. They offer helpful guidance and coaching to help improve staff practice, such as through individual and group meetings. The managers have made positive changes to the provision to help improve children's outcomes. For example, they have introduced new multicultural dolls to support children's understanding of diversity and differences through discussion and play. Safeguarding is effective. All staff attend safeguarding training and have a thorough understanding of how to deal with any child protection concerns, including extremist views. The managers vigilantly carry out suitability checks on all staff.

## Quality of teaching, learning and assessment is good

The staff know each child very well, and observe and assess their individual development closely. They plan effectively to move children on to their next stages of learning and use their interests to help engage and motivate children. For example, toddlers thoroughly enjoyed exploring paint with their bodies. Staff talked to them about the colours they used and encouraged their creativity well. Staff support children's ideas very well and encourage them to express themselves. For example, children enjoyed talking about their favourite toys as they carefully cut pictures out of magazines with scissors. Staff support children's mathematical skills effectively. For instance, they encouraged children to count and compare sizes as they built tall towers and as they passed out bowls at snack time.

## Personal development, behaviour and welfare are good

Staff are clear and consistent about how they expect children to behave, and children behave very well. Staff are kind and patient, and effectively teach children how to share and consider each other's needs. For example, children happily gave out toys so they all had enough and actively included each other in their play. They develop strong social skills and friendships and work together to decide on storylines for their imaginary play. Staff support children's physical well-being very well. Children confidently talk about the benefits of healthy food as they eat their lunch, such as oranges having 'vitamin C'. They enjoy regular outdoor physical play and daily exercise in the indoor soft-play area.

## Outcomes for children are good

Babies are very curious about the world around them and enjoy exploring the textures of different objects. They confidently move around their environment and walk well from an early age. Children confidently express themselves and share their opinions and experiences. They enjoy imaginary play and creative activities. They pay attention to detail and they draw and develop good early literacy skills, confidently recognising their names. Children enjoy joining in with stories and talking about what might happen next. They quickly learn the skills needed for the next stage in their learning and for school.

## Setting details

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| **Unique reference number** | EY298035 |
| **Local authority** | West Sussex |
| **Inspection number** | 1061851 |
| **Type of provision** | Full-time provision |
| **Day care type** | Childcare - Non-Domestic |
| **Registers** | Early Years Register |
| **Age range of children** | 0 - 4 |
| **Total number of places** | 60 |
| **Number of children on roll** | 105 |
| **Name of registered person** | David Nigel Browne |
| **Registered person unique reference number** | RP514501 |
| **Date of previous inspection** | 26 September 2013 |
| **Telephone number** | 01903 201 824 |

Abracadabra Day Nursery registered in 2004. It operates in Worthing, West Sussex. The nursery is open between 7.30am and 6pm each weekday, all year through. The setting employs 20 staff, of whom, one holds a relevant qualification at level 6, one at level 4, seven at level 3 and two at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

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